

Fairfield Career and Technology Center

1451 US Highway 321 North
Winnsboro, SC 29180

Grades 9–12 Career Center

Enrollment 643 Students

Director Robert L. Sharpe 803-635-5506

Board Chair Mr. Robert Drake 803-635-3936

Superintendent
Dr. Clarence Willie 803-635-4607

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

EXCELLENT

Absolute Ratings of Career Centers

Excellent	Good	Average	Below Average	Unsatisfactory
29	8	1	0	0

IMPROVEMENT RATING

EXCELLENT

ADEQUATE YEARLY PROGRESS

YES

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the state rating for career and technology centers must be Excellent, Good, Above Average, Average or Below Average.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Excellent	Good	Yes
2004	Excellent	Excellent	Yes
2005	Good	Unsatisfactory	Yes
2006	Excellent	Excellent	Yes

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERFORMANCE BY STUDENT GROUPS

	Mastering Core Competencies			Receiving Diplomas			Place in Field		
	This Center		State Center Average%	This Center		State Center Average%	This Center		State Center Average%
	n	%		n	%		n	%	
All Students	451	75.6%	82.9%	59	98.3%	92.6%	136	98.5%	97.5%
Students with disabilities on diploma track	0	N/A	71.9%	0	N/A	70.2%	0	N/A	97.3%
Gender									
Male	235	74.9%	79.4%	27	96.3%	91.3%	39	95.1%	98.5%
Female	216	76.4%	87.1%	32	100.0%	93.9%	95	100.0%	96.4%
Racial/Ethnic Group									
White	40	82.5%	87.9%	3	I/S	95.5%	11	100.0%	98.5%
African American	402	74.9%	76.5%	54	98.1%	88.7%	121	98.4%	95.6%
Asian/Pacific Islander	0	N/A	88.0%	0	N/A	88.2%	N/AV	N/AV	N/AV
Hispanic	8	75.0%	81.9%	2	I/S	88.9%	N/AV	N/AV	N/AV
American Indian/Alaskan	0	N/A	86.5%	0	N/A	88.9%	N/AV	N/AV	N/AV
Migrant Status									
Migrant									
Non-migrant									
English Proficiency									
Limited English Proficient	7	71.4%	81.6%	1	I/S	90.8%	N/AV	N/AV	N/AV
Non-Limited English Proficient	444	75.7%	82.9%	58	98.3%	92.6%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	363	72.7%	78.2%	50	98.0%	89.2%	20	100.0%	95.1%
Full-pay meals	88	87.5%	87.5%	9	100.0%	95.1%	114	98.3%	98.2%

n = number of students on which percentage is calculated

DEFINITIONS OF PERFORMANCE RATING TERMS

- Mastering Core Competencies–The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- Graduation Rate–The percentage of 12th grade career and technology students who graduate in the spring.
- Placement Rate–The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Median Career Center
Students (n= 643)			
With disabilities other than speech	0.0%	No change	2.2%
Career/technology students in co-curricular organizations	21.5%	Up from 17.8%	18.3%
Enrollment in career/technology center courses	643	Down from 886	650
Students participating in worked-based experiences	31.4%	Down from 73.7%	33.7%
Teachers (n= 16)			
Teachers with advanced degrees	6.3%	No change	25.5%
Continuing contract teachers	N/AV		N/AV
Classes not taught by highly qualified teachers	N/A	N/A	N/A
Teachers with emergency or provisional certificates	26.7%	Up from 25.0%	17.5%
Teachers returning from previous year	86.6%	Down from 87.2%	90.9%
Teacher attendance rate	92.3%	Down from 96.1%	95.5%
Average teacher salary	\$47,091	Up 0.2%	\$44,019
Prof. development days/teacher	18.5 days	Up from 12.5 days	13.2 days
School			
Director's years at Center	19.0	Up from 18.0	4.0
Dollars spent per pupil*	\$2,037	Down 37.7%	\$2,769
Percent of expenditures for teacher salaries*	56.2%	Down from 58.8%	52.3%
Percent of expenditures for instruction*	71.0%		65.0%
Parents attending conferences	83.2%	Up from 58.7%	85.3%
SACS accreditation	Yes	No change	Yes

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	6.2%
Classes in high poverty schools not taught by highly qualified teachers	5.7%	10.2%

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL

Fairfield Career & Technology Center experienced a very successful 2005-2006 school year. After our school report card rating dropped from Excellent to Good, we intensified our efforts to again obtain an Excellent rating. In 2004-2005 we had 100% placement and we dropped to 99.47%, which affected our rating. Also, the number of students who received diplomas dropped. These factors contributed to our rating drop. Fairfield Career & Technology Center has worked very hard with our students to improve in these areas. Even though we met our standard for academic achievement, graduation rates, and placement, there is room for improvement.

Fairfield Career & Technology Center has three State winners that will represent the State in National Competitive Events. These students will be traveling to Anaheim, California; Nashville, Tennessee; and Kansas City, Kansas. Each class completed service-learning projects that benefited residents of the county. One of our most rewarding experiences this year was our annual Thanksgiving Celebration for our adult day care members of Fairfield County. Students in Health Science Technology and Cosmetology received their national certification licenses. Graduates of several programs received scholarships to attend 2 and 4-year colleges. Our National Technology Honor Society inducted 43 new members during our Academic Awards Banquet. We also recognized a Non-traditional student of the year.

This year one of our goals was to improve technology and the technology skills of teachers. Our school has installed state-of-the-art interactive smart boards that replaces the traditional white boards that teachers once wrote on. These new boards act as a large computer screen with unlimited capabilities for instruction. These boards are enhanced with speakers for playing instructional DVDs, broadcasting Internet resources, etc. Each instructor has a slate that is interactive with the computer and board that makes it possible for the instructor to move about the room during instruction. Staff development provided for our institution gave is the necessary technology skills to become Technology Proficient as mandated by the State Department of Education. This past year Fairfield Career & Technology Center participated in two rigorous evaluations. A High Schools That Work evaluation team spent three days evaluating the programs of Fairfield Central High School and Fairfield Career & Technology Center. The recommendations by this team will be used to improve academics and programs for the two schools. In May of 2006, our Automotive Technology program applied for national certification through the National Automotive Technical Education Foundation. This process involved a yearlong self-evaluation and an extensive on-site evaluation. We plan to apply for the national certification for our Automotive Collision Repair program during the 2006-2007 school year. Our goals for the 2006-2007 school year are 1) improve instruction through technology, 2) participate in the selection of textbooks in all programs, 3) update all safety procedures for Fairfield Career & Technology Center.

Robert L. Sharpe, Director
Paul McCants, SIC Chairman

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	16	52	33
Percent satisfied with learning environment	100.0%	75.0%	63.6%
Percent satisfied with social and physical environment	87.5%	71.2%	54.5%
Percent satisfied with school-home relations	68.8%	80.8%	60.6%

*Only eleventh grade students and their parents were included.